

Welcome to Information Evening

Wednesday 1st October 2025



The Collegiate Trust
Exceptional Education for All



Ms K Marrill

Principal



The Collegiate Trust
Exceptional Education for All



Introduction

Principal: Ms K Marrill

Year 11 GCSE Journey

Head of Year 11: Mr Rahim

WHS Sixth Form

Assistant Principal: Ms W Case

English, Science & Maths

Ms O Chadenga

Mr J Sach

Ms H Ferdous

Revision Strategies & Techniques

Deputy Principal: Ms P Bigden

Assistant Principal: Ms S Chapman

Assistant Principal: Ms W Case



This academic year ...



This is your time



GCSEs



Last year's Year 11 at Woodcote achieved excellent GCSE results.

If you work hard and attend, you will get good results here.

Students with high attendance did better here than their peers in other schools.

Work hard from the start.



Mr E Rahim

Head of Year 11

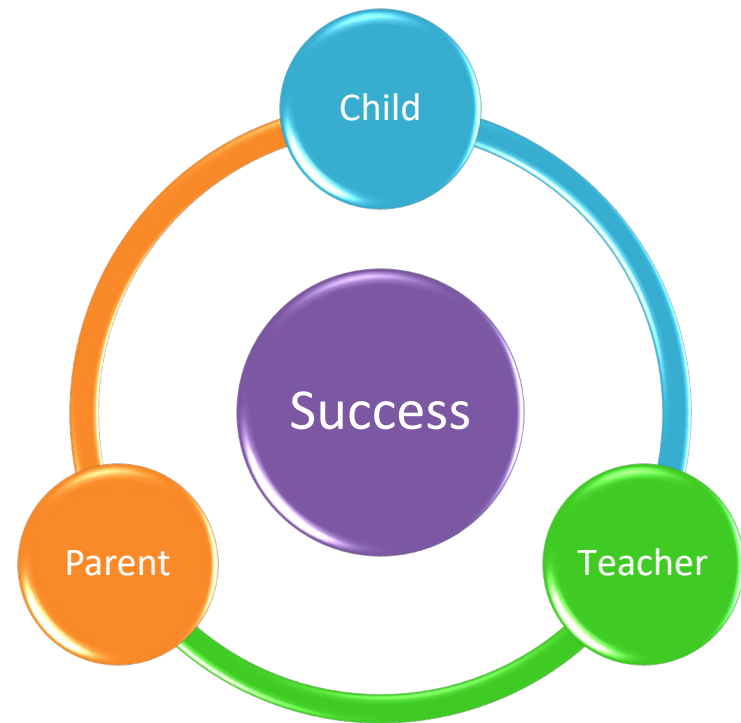


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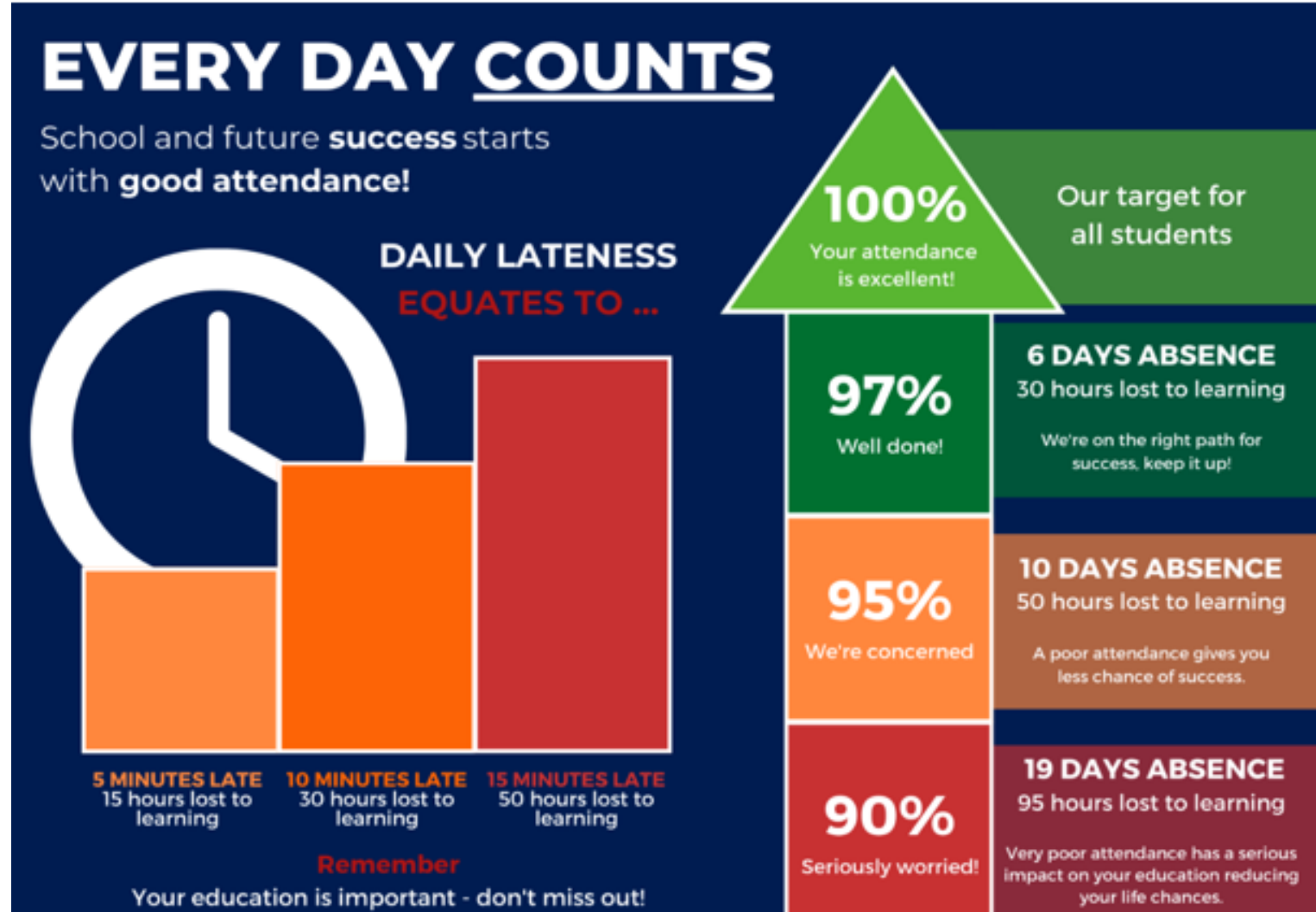
Key Focus of the Year

- ✓ Consistency
- ✓ GCSEs
- ✓ Attendance
- ✓ Revision
- ✓ Focus and engagement
- ✓ Prioritising
- ✓ Student Support



Attendance

We expect all students to have at least **98%** attendance each term.



Attendance

SCHOOL ATTENDANCE = FUTURE SUCCESS



95%+
attendance



£350,000
lifetime earnings



Below 95%
attendance



Lower grades
+
fewer opportunities

Regular
attendance

Better
grades

Higher
skills

More
earnings



Every school day missed is a learning opportunity lost, good attendance really does pay off.



Attitude is a little thing that makes
a big difference.

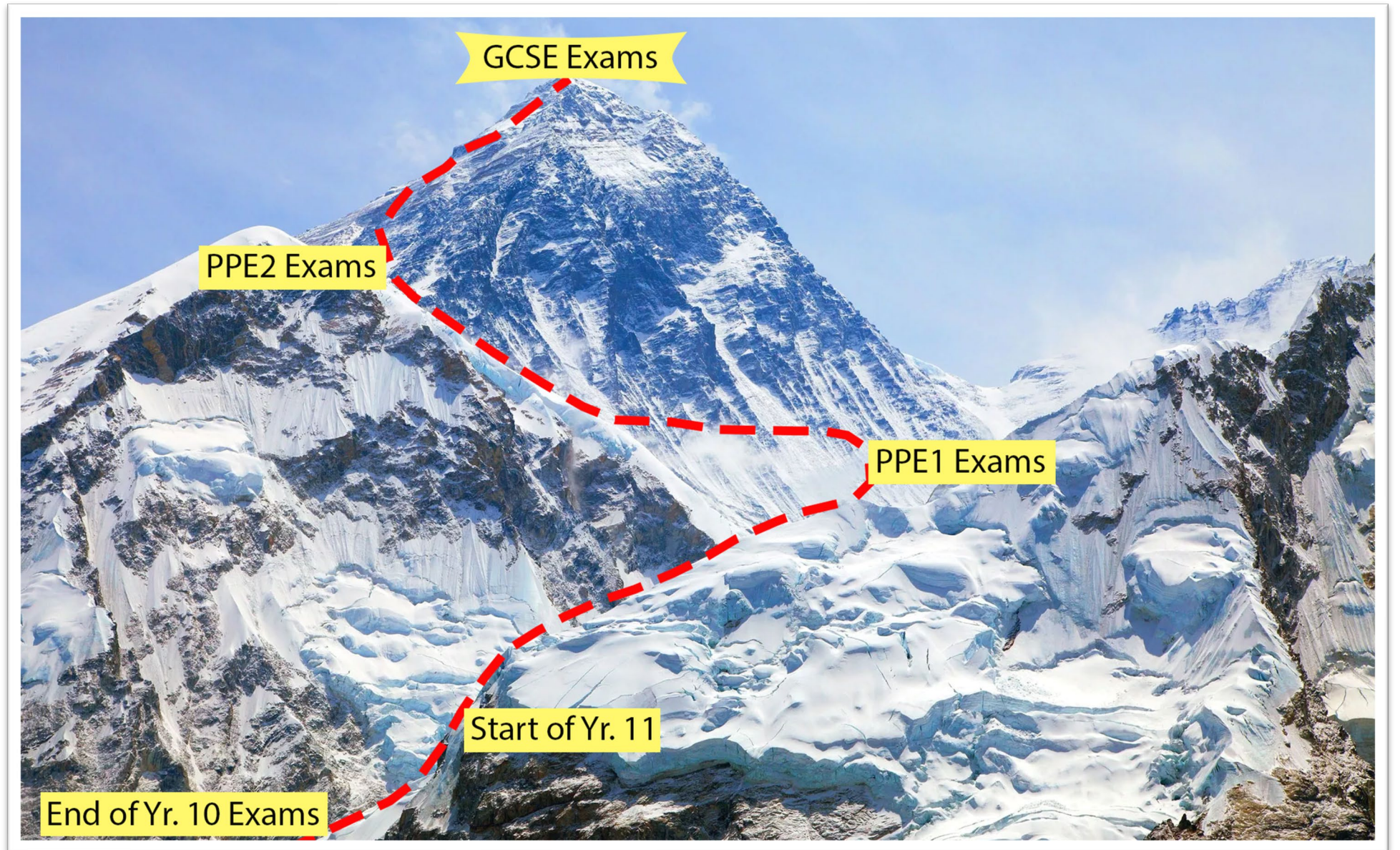
- *Author Unknown*



Submitted by Lauren Covington
<http://www.MotivateUs.com>



The Journey



Key Dates

| | |
|---------------|---|
| Autumn | Parents Evening: 9 th October 2025 Sixth Form Open Evening: 16 th October 2025 PPE1 Exams: 10 th – 21 st November 2025 Reports: 12 th December 2025 |
| Spring | Parents Evening: 15 th January 2026 PPE2 Exams: 23 rd February – 6 th March 2026 Reports: 27 th March 2026 |
| Summer | GCSE Exams: May 2026 – June 2026 |



Year 11 Form Tutors

| Form | Tutor |
|------|--|
| 11D | Mrs Goddard mgoddard@woodcotehigh.org.uk |
| 11E | Ms Bailey sbailey@woodcotehigh.org.uk |
| 11F | Mr Smith asmith@woodcotehigh.org.uk |
| 11G | Mr Bahari rbahari@woodcotehigh.org.uk |
| 11W | Mr France pfrance@woodcotehigh.org.uk |
| 11X | Mr S. King sking@woodcotehigh.org.uk |
| 11Y | Mr J. King jking@woodcotehigh.org.uk |
| 11Z | Ms Porter bporter@woodcotehigh.org.uk |



Ms W Case

Director of Sixth Form



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Woodcote High School Sixth Form Headline Figures

We are proud to share that 2025 has been our best year of A-Level Results ever!

- 17% at **A–A***
- 46% at **A–B**
- Over 70% achieved **A–C** grades
- **99%** at **A* - E**

These results significantly exceed the national averages.



Woodcote High School

Headline Figures

We are proud to share that 2025 has been our best year of Vocational Results ever!

50% achieving **Distinction or Distinction***

93% at **Merit or above**

100% Pass or above

These results significantly exceed the national averages.



WHS Sixth Form Open Evening

Thursday 16th October
5:00pm – 7:30pm

WHS Sixth Form Application Deadline:
Friday 7th November



Ms O Chadenga

Head of English



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Year 11 English: What to expect?

- In English, students are being prepared to sit both their Language and Literature exams.
- In total, students will sit **four papers** for English [*2 for Language and 2 for Literature*].
- The exam board for English is AQA.
- Literature Paper 2 is the longest paper students will sit across all their subjects at GCSE.
- The exam is 2 hours and 15 minutes; therefore, it is important that students build their stamina and resilience to achieve success.



What success in English means...?

- Students achieving a **Grade 4 or better** in English is critical for their future success and this can be achieved in **either** Language or Literature.
- If a student achieves a **Grade 4 or better** in both, then it is double weighted, allowing for **two GCSEs from one subject!**



What can you do to support your child?

- Your support at home can make a great difference to student outcomes.

You can support your child by:

- Encouraging your child to continue to read widely
- Discuss the Literature texts they have already studied [*An Inspector Calls*; *Romeo and Juliet*; *Jekyll and Hyde* OR *A Christmas Carol*]
- Helping your child learn quotations by testing them, supporting them to make flashcards or displaying quotations around the home to facilitate greater knowledge retention.
- Ensure that all homework is completed as this to aid student revision. In English, our platforms for assigning homework are *Seneca*, *GCSE Pod* and *Massolit*



Three key takeaways....

1. Learn quotations – flashcards
2. Practice timed responses to exam questions
3. Promote active revision strategies



Working Together....

As the English community, we are here to work with you in supporting your child to achieve success.

ochadenga@woodcotehigh.org.uk



Mr J Sach

Head of Science



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Year 11 Science: What to expect?

- All students will sit **six papers** for Science (2 each for Biology, Chemistry, and Physics).
- The exam board for Science is AQA

Combined Science:

6 x 1 hour and 15 minute exams

Separate Science:

6 x 1 hour 45 minute exams



What you can do to support your child

Recall of knowledge

- Flash cards with:
 - Key definitions
 - Rearrangements of formulae
 - Required practicals (There's 21)
- Regular short quizzing at home



What you can do to support your child

Using knowledge in exams

Encourage regular timed exam practice focusing on:

- Use of key definitions and vocabulary
- Understanding the command word in the question
- **Accurately** checking work against the mark schemes



What you can do to support your child

- **Equipment**

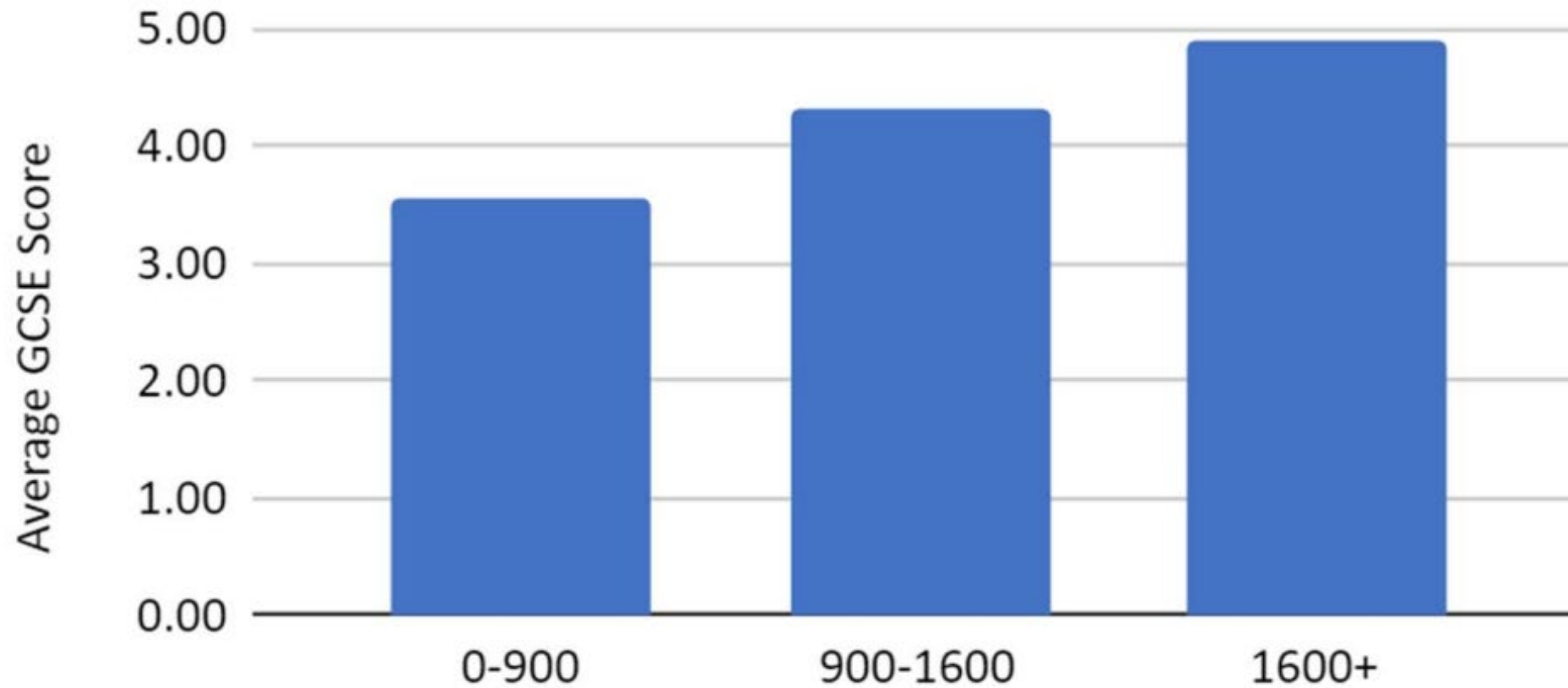
- Calculator
- Pens and pencils
- Ruler
- Rubber

- **Attendance**

- Completing Core Practicals helps with remembering methods and evaluation points



Average GCSE Scores vs Educake Engagement



Questions answered in years
10 & 11



Three key take aways

1. Quiz them little and often
2. Encourage them to practice full exam questions
3. Make sure their equipment is correct and they know how to use it

jsach@woodcotehigh.org.uk



Ms H Ferdous

Head of Maths



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Year 11 Maths: What to expect?

- In Maths, students are being prepared to sit 3 papers
Paper 1: Non-calculator
Paper 2: Calculator
Paper 3: Calculator
- The exam board for Maths is Edexcel.
- All 3 papers are 1 hour 30 minutes long



Useful Resources

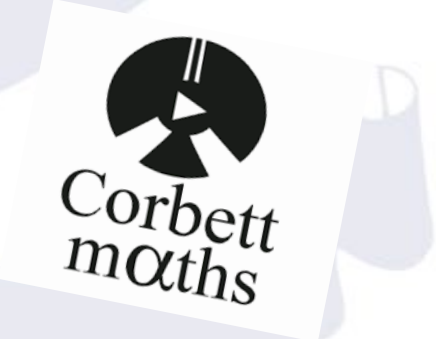
- **SPARX maths** – Videos, tailored practice
- **Corbettmaths** – Videos, worksheets, 5-a-day practice.
- **DrFrostMaths** – Interactive practice and tracking.
- **MathsGenie** – Topic-based past paper questions.
- **BBC Bitesize** – Clear explanations for foundation and higher tiers.



Sparx Maths



dfm
drfrostmaths.com



Corbett
maths



Encouraging Confidence & Growth

It's normal for students to feel stuck sometimes. Encourage them to **speak to their teacher, attend support sessions, or use help videos online.**

Remind them that asking for help is a strength, not a weakness.

hferdous@woodcotehigh.org.uk





Ms P Bigden

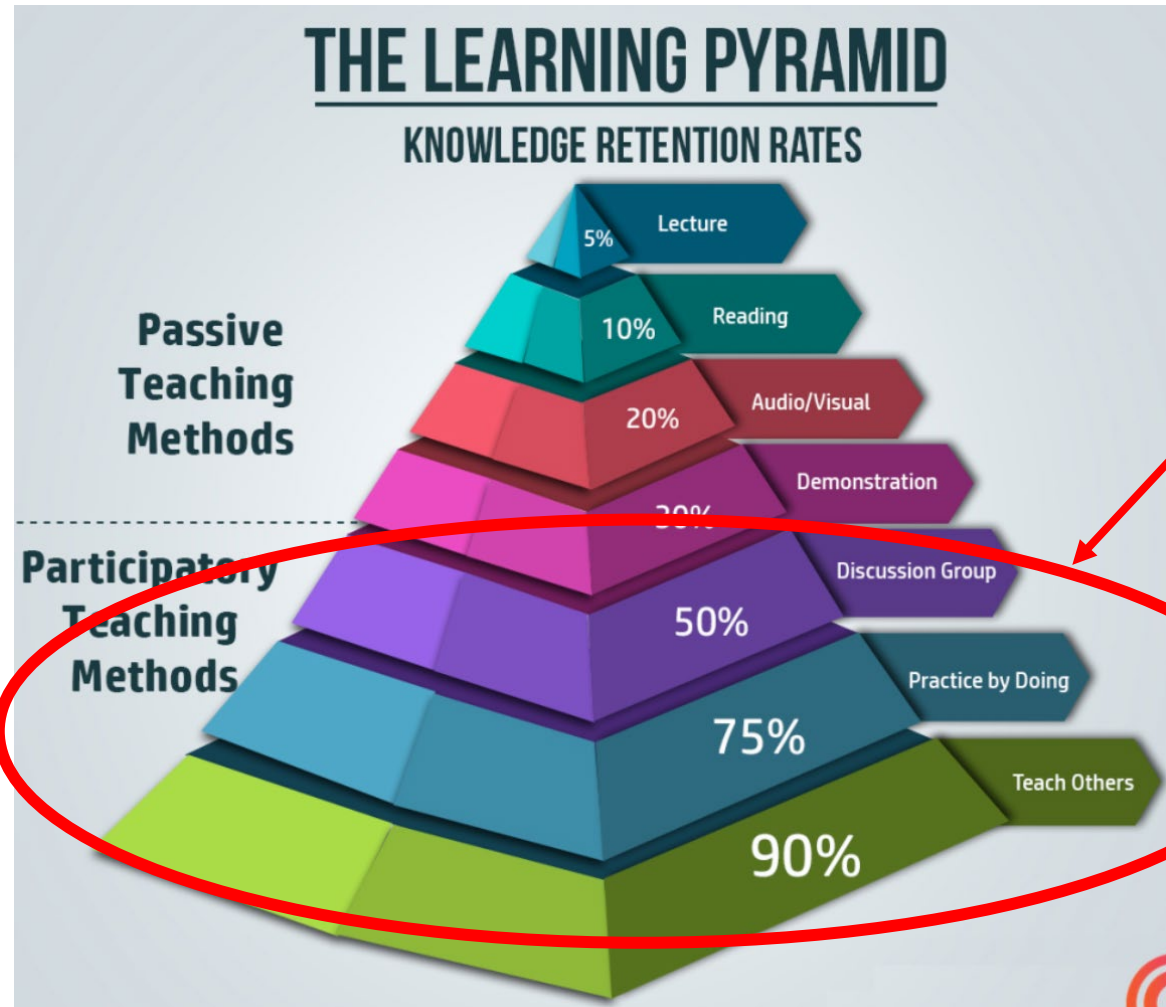
Deputy Principal: Quality of Education



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The Best Revision Techniques....



Focus your energy on active revision methods.

It's scientifically proven to be a far more effective way to revise and retain information.



Cornell Note-Taking Method

- Avoid revision 'failures' such as passive note-taking; highlighting and re-reading.
- Instead – utilise the Cornell method.
- Key to this is ensuring textbooks and exercise books are closed – making this an active revision tool.

TITLE Date

Keywords

Questions

30%

70%

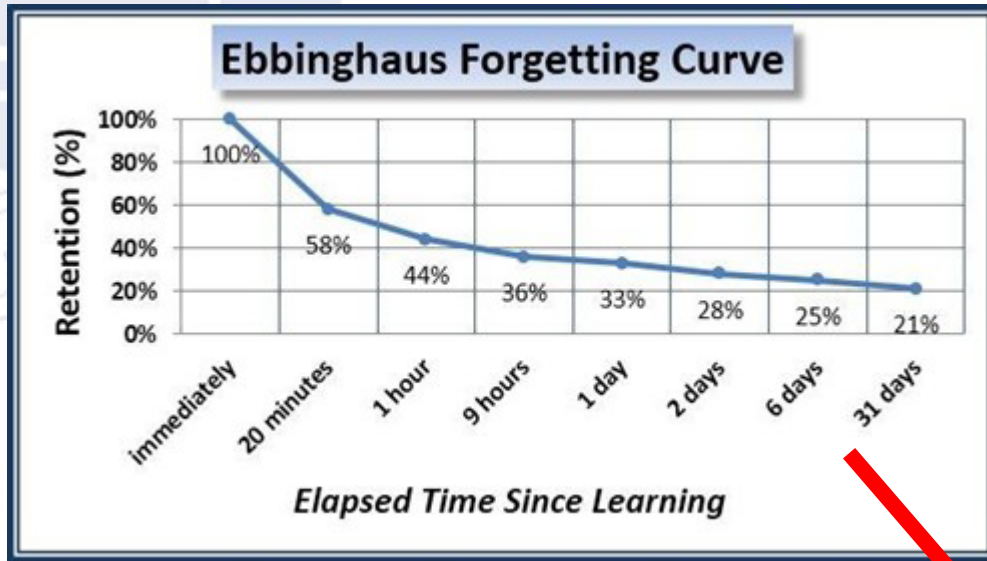
SUMMARY

• Main notes
◦ ideally using abbreviations

• Key thoughts



Space the learning/revision



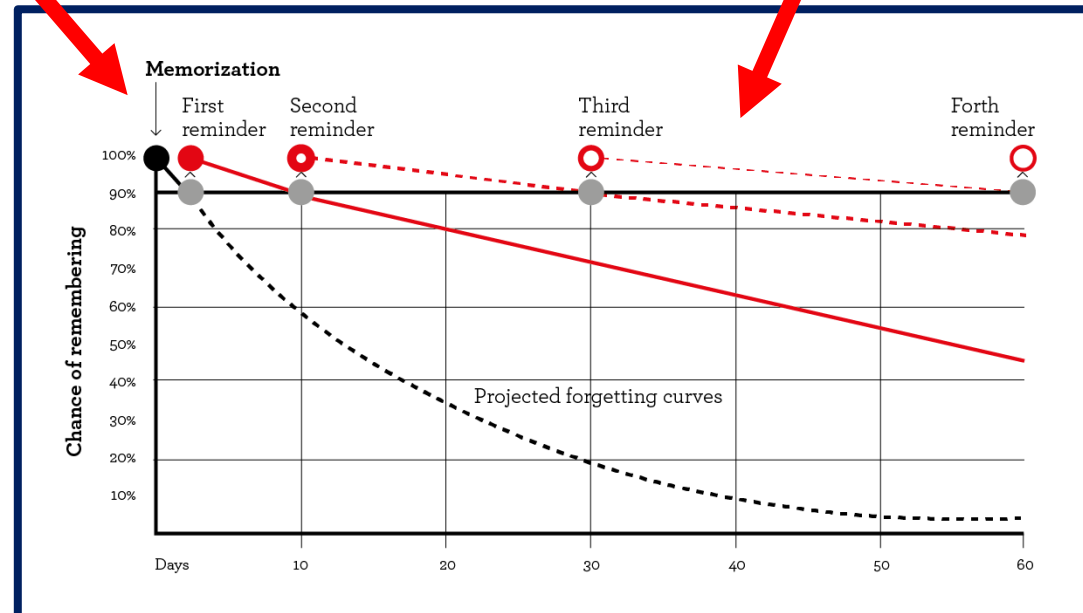
Comparatively - the possibility of retaining knowledge; if completed regularly and over time.

90% knowledge retention!

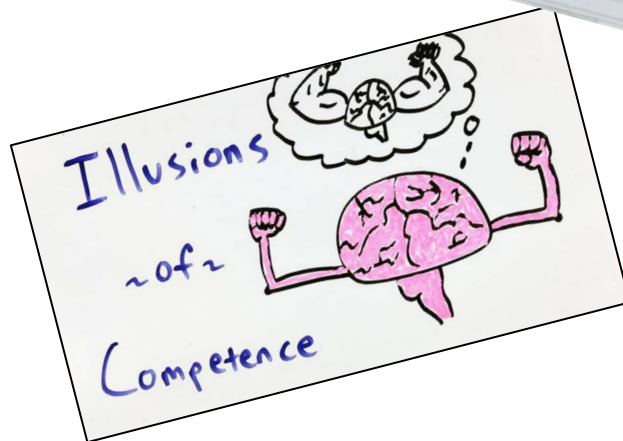
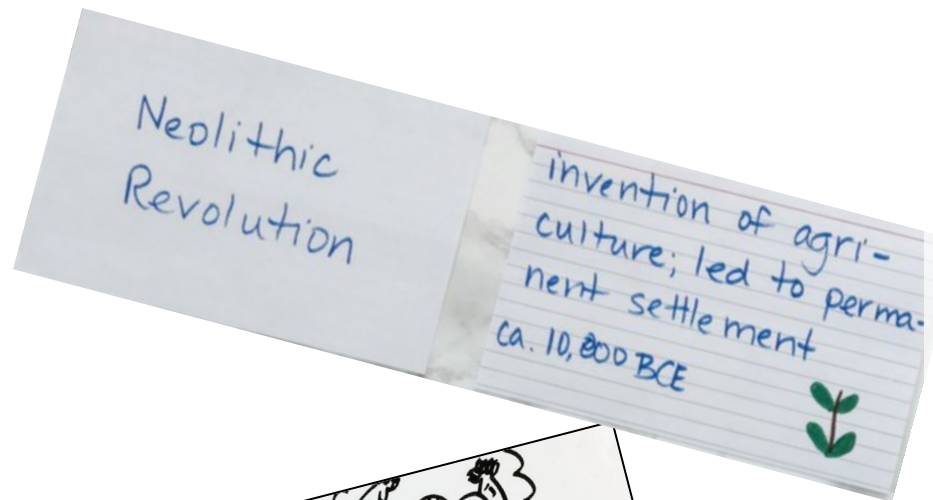
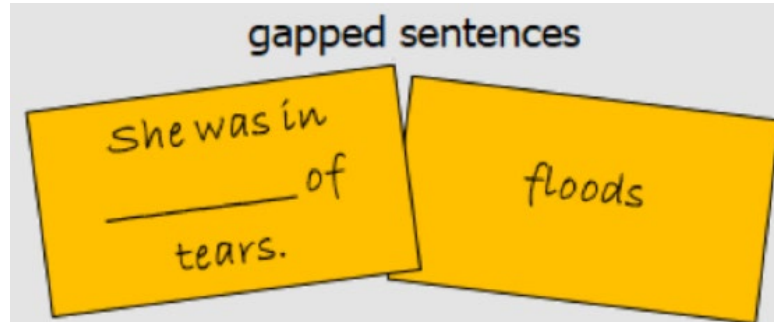
There's a significant difference....

What happens when you don't complete review/revise –regularly and overtime.

Cramming the night before only supports students to retain 30% of what they learn!!!



Using flashcards.....



1. On the front of the card, write a key term or question
2. On the back of the card, answer that question or write the definition for the term
3. Try to guess the answer/definition on the front before checking the answer on the back.




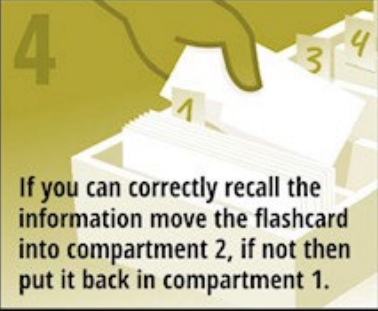
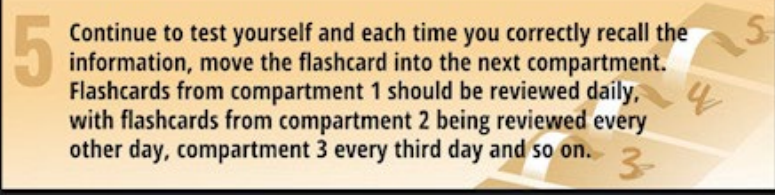
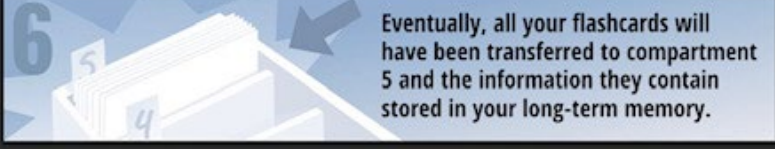
Top Tips:

- Create your own
- One idea, one flashcard
- Combine images & words
- Use spaced repetition to memorise your flashcards



Using flashcards.....









USING FLASHCARDS TO REVISE
by @inner_drive | www.innerdrive.co.uk

- 1** Split a box into 5 different compartments and label them 1 to 5.

- 2** Place all your flashcards in compartment 1.

- 3** Test yourself on a flashcard

- 4** If you can correctly recall the information move the flashcard into compartment 2, if not then put it back in compartment 1.

- 5** Continue to test yourself and each time you correctly recall the information, move the flashcard into the next compartment. Flashcards from compartment 1 should be reviewed daily, with flashcards from compartment 2 being reviewed every other day, compartment 3 every third day and so on.

- 6** Eventually, all your flashcards will have been transferred to compartment 5 and the information they contain stored in your long-term memory.


- A really effective way of making revision manageable
- You can identify easily the areas you still need to work on further
- It becomes visible as knowledge moves from the short-term to long-term memory = demonstrating that it's working and effective (a great motivator)

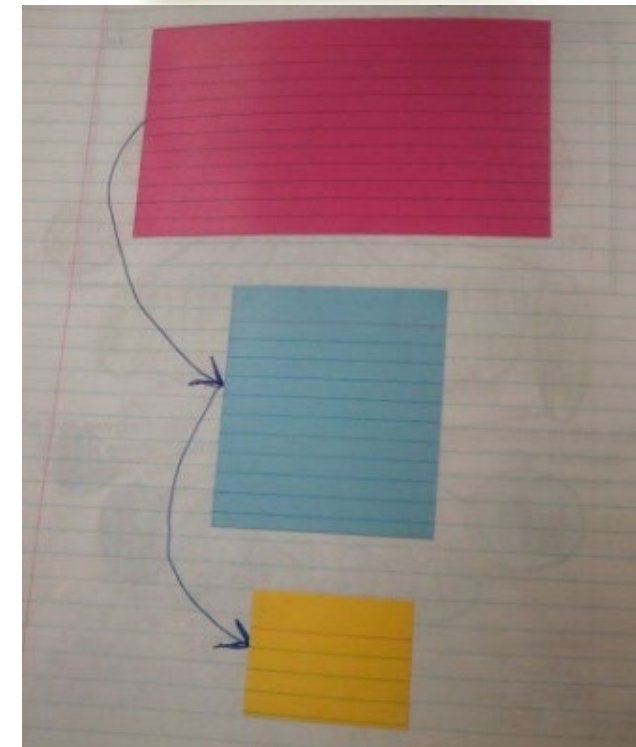
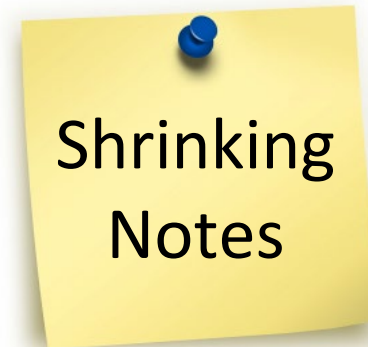
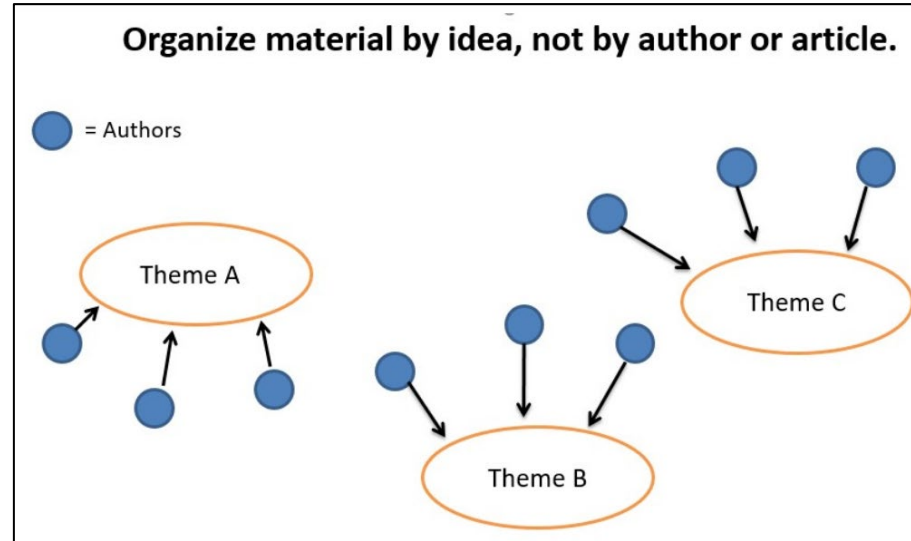


Top Tips for Flashcards...

-  • Keep it simple: one idea/one card
-  • Be active with them, not passive
-  • Mix them up
-  • Used spaced repetition
-  • Study in short sessions
-  • Get creative
-  • Regularly remove cards you've 'mastered'
-  • Stay consistent



Synthesising & Organising Information



| | 1945-1979 | 1979-1996 | 1996-2007 |
|-----------------------------|---|---|-----------------------------------|
| Dominant political ideology | Social democracy | Liberalism Thatcherism | 'Third Way' New Labour |
| Provision | Welfare state 'From cradle to grave' | Privatisation and 'Roll back the state' | Mixed |
| Rationale | Universalism Social citizenship | Cut public spending, increase choice | Tackle social exclusion / poverty |
| Management style | Bureaucratic Professionals + clients | Managers + consumers | ??? |



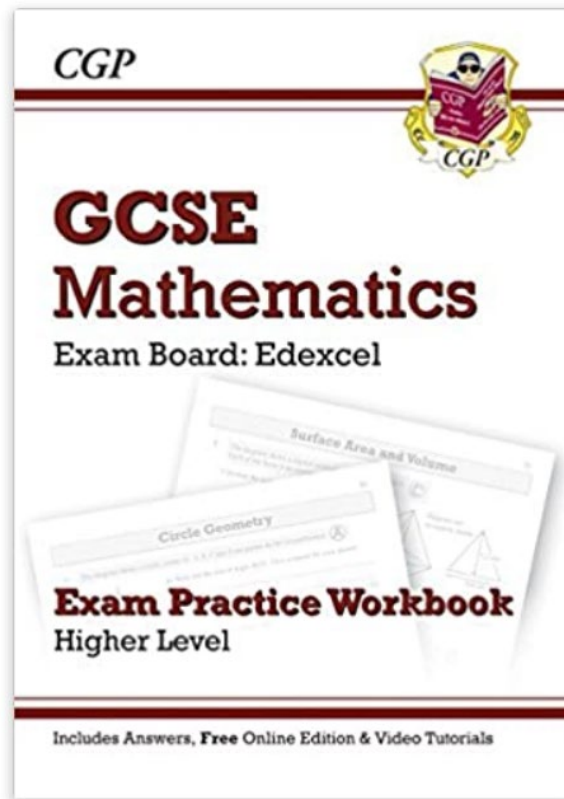
Highlighting with purpose....



- Colour coding with highlighters
- **Correct** answers to questions
- Grouping related ideas by colour
- Unknown terminology
- Identifying key skills or knowledge within a response (using a mark scheme)



Practice Papers & Practice Books



Types of Number and BODMAS

1 Use your calculator to work out $\frac{197.8}{\sqrt{0.01 + 0.23}}$ (4)
Give your answer to 2 decimal places.

2 Use your calculator to work out $\sqrt{\frac{12.71 + 137.936}{\cos 50^\circ \times 13.2^2}}$ (4)
Give your answer to 2 decimal places.

3 x and y are integers and $0 < x < y$.
Write down two sets of values for x and y such that $6 = \sqrt{3x + 2y}$. (5)

4 Circle the irrational numbers from the list below. (5)

LCM and HCF

1 $P = 3^2 \times 11^2$ and $Q = 3^4 \times 7^3 \times 11$. (4)
Write as the product of prime factors:
a) the LCM of P and Q . [1]

b) the HCF of P and Q . [1]
[Total 2 marks]

2 $X = 2^3$, $Y = 2^5 \times 5^3$ and $Z = 2^6 \times 5^2 \times 7$. (5)
Write as the product of prime factors:
a) the LCM of X , Y and Z . [2]

b) the HCF of X , Y and Z . [2]
[Total 4 marks]

3 A and B are different prime numbers. Find the LCM of A and B . (6)
[Total 2 marks]

Exam Tip
You could write a long list of multiples or factors to compare for each number, but using prime factorisation is usually a lot quicker and easier for big numbers. If you just multiply two numbers together and hope for the best, you often won't get the LCM — and you probably won't be getting any method marks either.

Score
8

Section One — Number

Copyrighted Material

Past Papers (exam boards):

- [Past papers | Past exam papers | Pearson qualifications](#)
- [AQA | Find past papers and mark schemes](#)
- [Eduqas Past Papers](#)
- [Past papers materials finder – OCR](#)



It's your turn....

To demonstrate the importance of 'active revision methods' – **it's your turn** to have a go at creating one or two **flashcards** that 'test'/outline the different approaches to revision we've explored that are effective.

Be sure to include the method.....

Flashcards

***Learning
Pyramid***

Spacing

Mind-maps

Cornell Notes


***Synthesising
Information***

Mind-maps

Top Tips for Flashcards...

- Keep it simple: one idea/one card
- Be active with them, not passive
- Mix them up
- Used spaced repetition
- Study in short sessions
- Get creative
- Regularly remove cards you've 'mastered'
- Stay consistent





Ms S Chapman

Assistant Principal: Head of Teaching & Learning



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Arbor

- One platform to view:
 - Homework assignments
 - Attendance
 - Timetables
 - Student details
 - Positive points awarded
 - Negative behaviour incidents
 - Detentions
- Parent and student apps/online portal

Support: Tutors and arbor@woodcotehigh.org.uk



Digital Platforms



020 8668 6464 | enquiries@woodcotehigh.org.uk

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Digital Links

- Assisted Instrument Purchase Scheme
- Attendance
- Calendar >
- Community >
- Free School Meals
- Letters
- News
- Online Newsletter >
- Parent View
- Parent, Teacher, Friends Association
- Parents' Think Tank

English

"The school is inclusive and encourages all pupils to treat each other with respect."

Ofsted 2024

<https://woodcotehigh.org.uk/digital-links/>



Digital Platforms

020 8668 6464 | enquiries@woodcotehigh.org.uk

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Key Stage 4 Digital Learning Platforms

KEY STAGE 3 WHOLE SCHOOL KEY STAGE 5

 ARBOR

Link
<https://woodcote-high-school.uk.arbor.sc>

Purpose
Whole School Homework, Attendance, Behaviour and Achievement Recording



Key Digital Platforms



EDUCAKE

Sparx Maths

SPARX MATHS



MASSOLIT

SENECA

SENECA LEARNING

gcsepod
an access company

GCSE POD



WY

WHS-25-26-Year11

- Assignments
- Grades
- Reflect
- Insights
- Parents

Main Channels

General

1. Year 11 Exam Information

Business Studies

Computer Science

Design Technology

Drama

English

Film Studies

Food and Nutrition

French

Functional Skills English

Functional Skills Maths

Further Maths

GCSE Music

Geography

Health and Social Care

History

Maths

Media

Science

Spanish

MS Teams

WY **Geography** Posts Files Page Notes

+ New Upload Edit in grid view Share Copy link Download Export to Excel Automate

Geography

| Name | Modified | Modified By | + Add column |
|-------|--------------|-------------|--------------|
| PPE 1 | September 16 | Regan Deale | |

WY **Geography** Posts Files Page Notes

+ New Upload Edit in grid view

Geography > PPE 1

| Name |
|--|
| Paper 1 |
| Paper 2 |
| Paper 3 |
| Geography Topic & Revision Lists Y11 PPE1... |

WY **Geography** Posts Files Page Notes

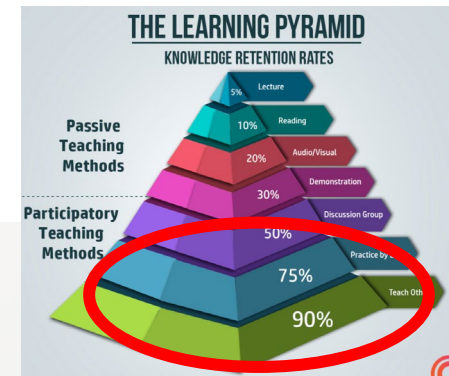
+ New Upload Edit in grid view

Geography > PPE 1 > Paper 1

| Name |
|--|
| 1. Climate change |
| 2. Tectonic Hazards |
| 3. Tropical Storms and Extreme Weather in the UK |
| 4. Coasts |
| 5. Rivers |
| 6. Ecosystems and Rainforests |



Educake



My Educake

[Revision wizard >](#)

Your next 3 quizzes

[View all upcoming quizzes](#)

| Subject | Quiz name | Assigned by | Due |
|---------|-----------|-------------|-----|
|---------|-----------|-------------|-----|

Woohoo! You're all caught up! If your teacher sets you a quiz, you'll see it here.

Your latest 3 quizzes

[View all completed quizzes](#)

| Subject | Quiz name | Assigned by | Completed | Score |
|-----------|--|-------------|------------|-------|
| Biology | Cells, tissues and organs | | 02-10-2024 | 90% |
| Chemistry | Atoms, elements, and compounds: the basics | | 02-10-2024 | 100% |
| Physics | Forces: the basics | | 02-10-2024 | 60% |

Study and quiz yourself

KS3

GCSE

| | |
|------------------------|------|
| GCSE Science – AQA | 88% |
| Biology | 90% |
| Chemistry | 100% |
| Physics | 60% |
| Maths for Science | 0% |
| Working Scientifically | 0% |





| Topic | Detail | Qs done | % | |
|----------------------------|--|---------|------|--|
| Expand all | | | | Select multiple topics |
| GCSE Science – AQA | | 25 | 88% | Quiz > |
| ∨ Biology | | 10 | 90% | Quiz > |
| ∨ Chemistry | | 10 | 100% | Quiz > |
| ∧ Physics | | 5 | 60% | Quiz > |
| ∧ 4.5 Forces (Paper 2) | | 5 | 60% | Quiz > |
| Forces: the basics | Scalar and vector quantities, contact and non-contact forces, free body diagrams | 5 | 60% | Study > Quiz > |



Educake

My Educake

[Revision wizard >](#)

Your next 3 quizzes

[View all upcoming quizzes](#)

| Subject | Quiz name | Assigned by | Due |
|---------|-----------|-------------|-----|
|---------|-----------|-------------|-----|

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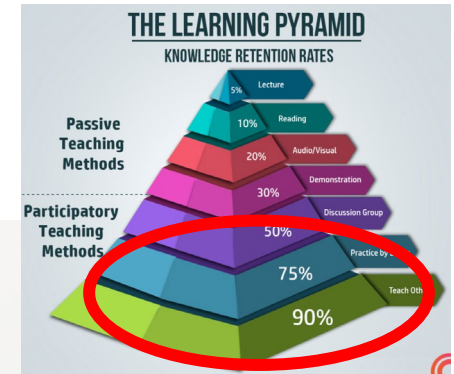
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Study and quiz yourself

KS3

GCSE

| | | |
|------------------------|------|---|
| GCSE Science – AQA | 88% | > |
| Biology | 90% | > |
| Chemistry | 100% | > |
| Physics | 60% | > |
| Maths for Science | 0% | > |
| Working Scientifically | 0% | > |



Educake

What would you like to do today?

What would you like to do today?

Learn something new

Revise ✓

I'm not sure

Nice choice. We've chosen a Science topic for you to revise. It's on **Forces: the basics**.

Would you like to read about it first?

Yes, read about it

Just take the quiz



Seneca



Overview



1.1 The End of WW2

1.1.1 Wartime Conferences

1.1.2 Ideological Differences Between the Superpowers

1.1.3 Early US-Soviet Relations

1.1.4 End of Topic Test - The End of WW2

1.1.5 Grade 9 - The End of WW2

Explain ONE consequence of the Yalta Conference, 1945.

Hard 2 marks

Type your answer here...



Words: 0/100

Submit





Ms W Case

Assistant Principal: Director of Sixth Form



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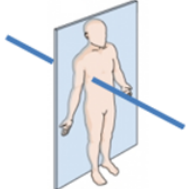


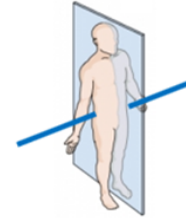

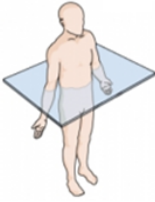
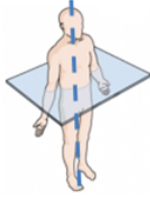

Dual coding

Paper 1: Planes & Axes of Movement

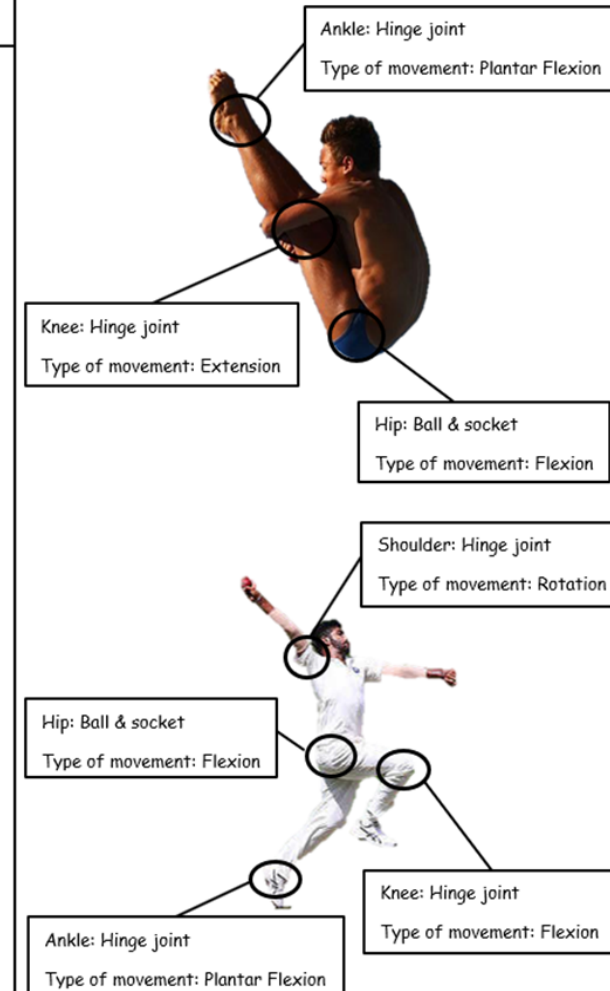
Planes and axes of movement:

We move in planes around axes. You need to be able to identify and describe the three different body planes and axes

- A plane is an imaginary line that movement direction occurs in
- An axis is a line about which the body or body part can turn

| Plane of movement | Axes of movement | Sporting example |
|--|---|--|
|  <p>Frontal Plane Separates the front and the back of the body</p> |  <p>Sagittal axis Goes from the front to the back of the body</p> |  <p>Cartwheel The only movements are Abduction and adduction</p> |
|  <p>Sagittal Plane Separates the left and the right side of the body</p> |  <p>Frontal axis Goes from one side to the other side of the body</p> |  <p>Somersault The only movements are flexion and extension</p> |
|  <p>Transverse Plane Separates the top and the bottom of the body</p> |  <p>Vertical axis Goes from the top of the body to the bottom of the body</p> |  <p>Full twist (diving) The only movements are rotating and twisting</p> |

Analysis of basic movements in sporting examples:

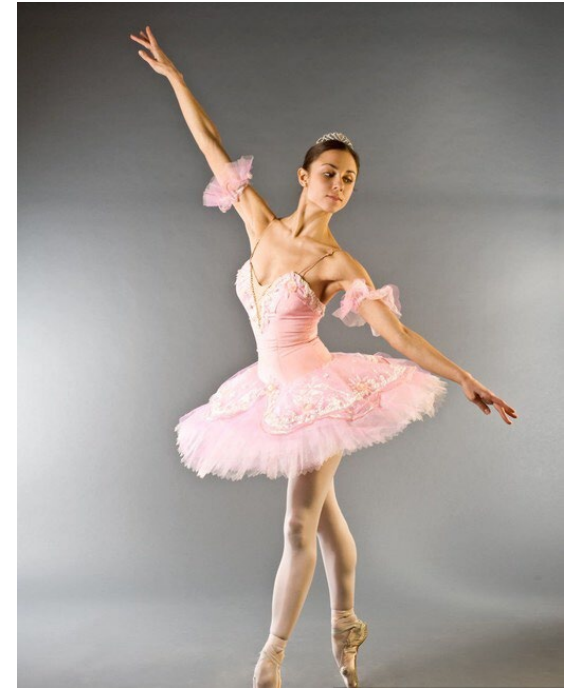


Dual coding - Planes



Freddy the
Crab
Frontal
plane -
sideways

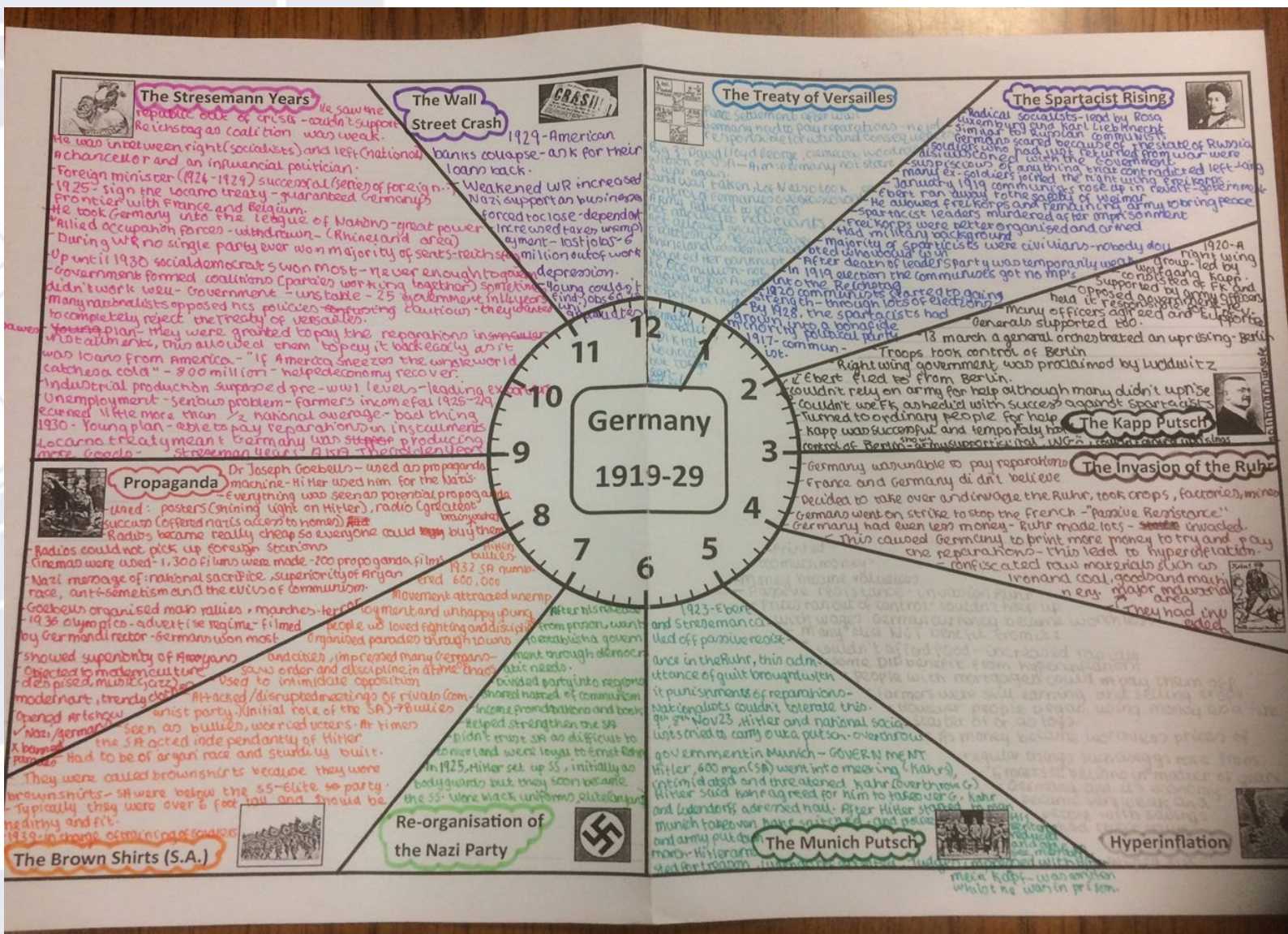
Tutu
Transverse
plane



Sammy the sprinter
Sagittal plane



Revision Clock



Effective techniques like visual aids for example mind maps, flashcards or revision clocks are scientifically proven to be more effective than passive methods like cramming or memorization.

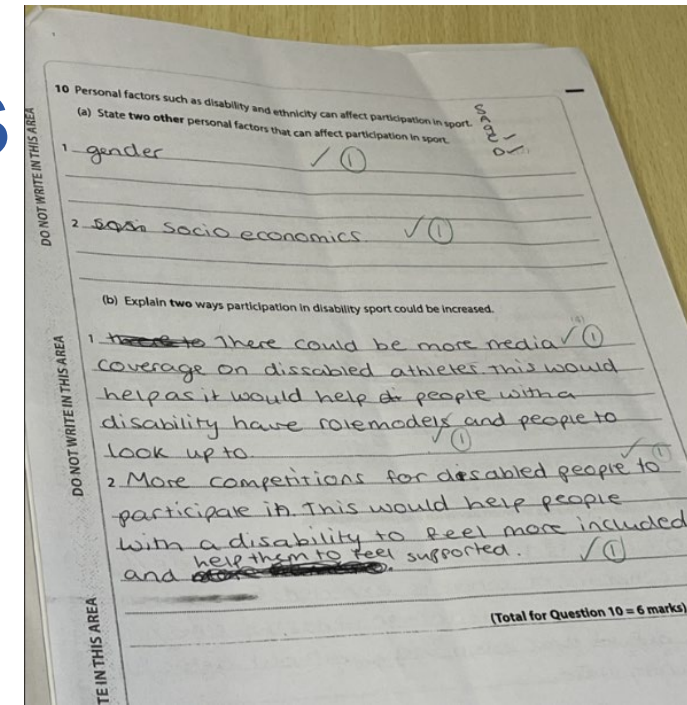


Importance of Acronyms

The Components of Fitness

"My Best Friend Makes Cakes"

SCRAP B



WHS Sixth Form Open Evening

Thursday 16th October
5:00pm – 7:30pm

WHS Sixth Form Application Deadline:
Friday 7th November

