



Subject: History	Exam board KS4: Edexcel	
	Exam board KS5: AQA	
<p>Subject Intent Statement:</p> <p>The History Department at Woodcote High School is centred around the core belief that the subject of History is vital to an understanding of the modern world and society and therefore continues to play an increasingly crucial role in making sense of this. History is about an exploration of humanity at both its best and worst, from inspiring stories of heroism to poignant reminders of individual villainy. History is also fundamental in challenging our assumptions of people both in the past and the present. Our curriculum aims to be inclusive and diverse, exposing students to stories from across the globe, thereby enhancing their cultural capital. We want our young people to use their critical thinking and analytical skills to assess the significance of historical events and make substantive claims backed by specific evidence. Students will be exposed to different types of historical source material, as well as historical interpretations, with the aim of eliciting their curiosity and engagement as well as providing them with the tools to be successful at GCSE level and beyond. In an increasingly digital world where misinformation and AI are becoming more prominent, the subject of History has gained renewed significance in providing students with vital skills of analysis and evaluation of evidence.</p>		
Key Stage 3 Curriculum		
<p>Autumn Term Year 7: The impact of 1066 How the Normans took control Year 8: The English Civil War The Industrial Revolution Year 9: The fight for rights American Civil Rights movement Causes of WW1</p>	<p>Spring Term Year 7: Living on the Edge: Disease, Rebellion, and Fear in Medieval England. Year 8: The Industrial Revolution Women's rights Year 9: WW1 Causes of WWII and the rise of Hitler</p>	<p>Summer Term Year 7: The Tudors Witchcraft Year 8: British Empire Slavery and the slave trade Year 9: Key turning points in WWII The Holocaust</p>
Assessments & Exams:		
Key Stage 4 Curriculum		
<p>Autumn Term Year 10: Elizabethan England, 1558-1588 Year 11: Medicine in Britain, c.1250 to the present day</p>	<p>Spring Term Year 10: Weimar and Nazi Germany, 1918-1939 Year 11: Medicine in Britain, c.1250 to the present day</p>	<p>Summer Term Year 10: Superpower relations and the Cold War, 1941-1991 Year 11: Revision and exam preparation</p>
<p>Exams:</p> <ul style="list-style-type: none"> Year 7, 8 and 9 are assessed half-termly. These will always include exam board style questions, including source inference and analysis, and longer form questions. Year 10 are assessed at the end of each half term using exam board questions. Year 11 are assessed formally during PPE1 and PPE2 but there is ongoing assessment in lessons. 		
Key Stage 5 Curriculum		
<p>Autumn Term Paper 1&2: Tsarist and Communist Russia & The English Revolution Year 12:– P1 Russian Autocracy P2 Background causes of war</p>	<p>Spring Term Paper1&2: English Civil War & Russian History Year 12: P1 Russian Autocracy P2 Experiment in Absolutism</p>	<p>Summer Term Paper 1&2: English Civil War & Russian History Year 12: P1 Autocracy to Revolution P2 Crisis of Parliaments Start NEA</p>

Year 13: P1 Emergence of Communist Dictatorship P2 War radicalism NEA work	Year 13: P1 The Stalinist Dictatorship to Khrushchev P2 The Interregnum	Year 13: P1 Review and revise P2 Review and revise
Exams: Each paper is 2 hours 30. Year 12 and 13 are set regular exam style questions to assess understanding. Students also have end of year tests and PPEs across year 12 and 13.		
Ways to improve and progress in History:		
<ul style="list-style-type: none"> • Using subject sites like BBC Bitesize and Educake to consolidate learning and to assess understanding. • Making sure to keep up to date with the news and having conversations at home about what is going on in the world – current affairs are often linked to the past. • Visiting historical sites relevant to the area being studied, including museums. • Watching appropriate documentaries or films. • Experimenting with different revision techniques – flashcards, mind maps, quizzes, Cornell notes, post-it notes, practice questions/papers. • Using online platforms such as Chat GPT to create quizzes and self-test. • Completing practice papers. • Wider reading around subject areas supports at all levels. 		