



<b>Subject:</b> Criminology	<b>Exam board KS4:</b>
	<b>Exam board KS5:</b> WJEC

**Subject Intent Statement:**  
 Studying Criminology gives learners the opportunity grasp an awareness of different types of crime and how the response to criminality is managed through legislation. During their first year of study, the learners will change their awareness of different types of crime and analyse why some crimes go underreported. Upon completion of their first Controlled Assessment in January, they will progress and examine the psychological as well as individualistic theories that are used to explain why people commit crimes. During their second year of study, the learners will engage with the role of the CJS from the moment crime has been committed to the verdict. They will be required to study, practice forensic techniques, and evaluate the case management of high profile crimes. The course allows our learners to develop research skills, critical thinking and analysis and evaluation.

**Key Stage 5 Curriculum**

<p><b>Year 12 Autumn Term</b>  <u><b>Changing Awareness of Crime</b></u>          The learners will analyse different types of crime and explain the reasons that certain crimes are unreported. They will explore the consequences of unreported crime, the media representation of crime and how this influences the public perception of crime. Learners will also evaluate methods of collecting statistics about crime.</p> <p>The learners will also compare campaigns for change evaluating the effectiveness of the different types of media used. Learners will plan a campaign for change relating to crime and design materials for use in campaigning for change.</p>	<p><b>Year 12 Spring Term</b>  <u><b>Changing Awareness of Crime / Criminological Theories</b></u>          Preparing for controlled assessment, learners will sit their controlled assessment in January.</p> <p>Learners compare criminal behaviour and deviance and will try and explain the social construction of criminality. They will examine Biological, Sociological and Individualistic theories of criminality.</p>	<p><b>Year 12 Summer Term</b>  <u><b>Criminological Theories</b></u>          Learners will analyse situations of criminality and evaluate the effectiveness of criminological theories to explain them. They will assess the use of these theories in informing policy development and review how campaigns affect policy making.</p> <p>Preparing for exam, learners will revise for the unit 2 exam and also prepare for any resits of the controlled assessment from January.</p> <p>On submission of all coursework and completion of exams learners will divert their attention and learning towards studying high profile criminal investigations in preparation for unit 3.</p>
<p><b>Year 13 Autumn Term</b>  <u><b>Crime Scene to the Court Room</b></u>          Learners will examine the effectiveness of the roles of personnel involved in criminal investigations.</p>	<p><b>Year 13 Spring Term</b>  <u><b>Crime Scene to the Court Room and start Crime and Punishment</b></u>          Learners will study the processes used for law making, they will</p>	<p><b>Year 13 Summer Term</b>  <u><b>Crime and Punishment</b></u>          Learners will explore the role of agencies in social control and evaluate their contribution in</p>

<p>They will assess the usefulness of investigative techniques in criminal investigations and review how evidence is processed based on Locard's principles. Learners will then examine the rights of individuals in criminal investigations. Learners will also study the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects. They will explore the trial processes and review the rules in relation to the use of evidence in criminal cases including admissibility and hearsay. Learners will assess key influences affecting the outcomes of criminal cases including the use of laypeople.</p> <p>Learners will sit their unit 3 Controlled Assessment in November.</p>	<p>evaluate the role of both the government and the judiciary. They will explore the organisation of the criminal justice system in England and Wales including law creation and administration, law enforcement, the courts, punishment of convicted offenders. Learners will compare different models of criminal justice both crime control and due process. Learners will also examine different forms of social control both internal and external. They will explore the aims of punishment. Learners will assess how forms of punishment meet the aims of punishment e.g. retribution, rehabilitation, deterrence, reparation and public protection. They will extend their knowledge by linking this to control theories.</p>	<p>achieving social control, the police, the judiciary, prisons and the probation service. Learners will then develop their understanding by examining their limitations.</p> <p>Preparing for exam, learners will revise for the unit 4 exam and also prepare for any resits of the controlled assessment from January or year 1.</p>
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**Exams:**

1 controlled assessment and 1 exam in both years

**Ways to improve and progress in Criminology:**

- Students are expected to organise their independent learning and actively engage with the syllabus
- Students should be organising their notes and taking time to respond to assessment feedback
- Students are expected to seek support when needed and communicate with their teacher
- Success in social sciences requires learners to apply their understanding through watching the news, relevant documentaries, wider reading