



12th September 2025

Dear Parent/Carer(s),

RE: Behaviour Panel

At Woodcote High School, we are proud of our values which place high importance on ensuring our students are happy, welcoming, supportive, respectful, and ambitious in all areas of school life.

To further support these values, we are introducing a new Behaviour Panel as part of our graduated response to student behaviour. This panel, made up of key staff members, will meet once every half term to discuss the behaviour of students and determine the most appropriate level of support and intervention.

Each student discussed will be placed on a behaviour stage from 1 to 4, depending on the nature of the concerns and the support they may need. This is not a punitive measure, but rather a way to ensure we are being supportive and proactive, helping students make positive changes and stay on track in their learning and relationships.

The aims of the Behaviour Panel are to:

- Provide timely, tailored support that helps students thrive.
- Promote a happy, respectful and inclusive school culture.
- Strengthen communication between school and home.
- Recognise positive changes and respond early to emerging challenges.

This graduated approach is designed to ensure that students who may be experiencing difficulties are met with the right support at the right time—whether that is through mentoring, pastoral support, or additional guidance—reflecting our commitment to helping all students feel welcome, valued, and able to achieve their full potential.

You will receive a letter if your child is discussed at a Behaviour Panel meeting. This will outline the stage they have been placed on and what it means for them moving forward. Students may move up or down the stages depending on their behaviour over time, and we will continue to celebrate and encourage improvement wherever we see it—supporting our shared ambition for every student to succeed.

We believe this approach will help reinforce our school values, maintain high standards, and most importantly, support every child to be happy, respectful and ambitious in their journey through secondary school.

If you have any questions about the Behaviour Panel or our graduated response system, please don't hesitate to contact us.

Thank you for your ongoing support.

Yours faithfully

Justin David

Assistant Principal (Student Well-being)